



SARDAR PATEL SEVA TRUST

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M.L. KAKADIA NATIONAL SCHOOL

BHAVNAGAR • CBSE

ACADEMIC CALENDAR

2026 – 2027

THINK • CREATE • COLLABORATE • INNOVATE • LEAD

A learner-centred year of academic excellence, skills, creativity, technology and values.

Principal
23/9/2026

M. L. Kakadia National School
Kalvibia, Bhavnagar.

A MESSAGE FROM THE PRINCIPAL

A purposeful academic year built around learning, skills, values and collaboration.

★ Principal's Message

"Our academic journey is designed to balance strong foundations with creativity, skills, technology, values and real-world learning. We encourage every learner to think independently, collaborate confidently and grow into a responsible, future-ready citizen."

Mrs. Pooja Rani

Principal

Our Commitment

Meaningful learning experiences that connect classroom concepts with life, creativity and responsible citizenship.

Our Approach

Competency-focused, experiential, collaborative and interdisciplinary learning supported by technology and skills.

✦ A Year of Possibilities

The calendar brings together academic learning, clubs, house activities, art integration, competitions, exhibitions, workshops, CT & AI learning and skill-oriented experiences.

ACADEMIC YEAR AT A GLANCE

A visual roadmap for the 2026–2027 session.

APRIL New session • Orientation • Foundation	MAY Academic continuity • Enrichment • Summer transition
JUNE Classroom learning • Art integration • Skill focus	JULY Competitions • Clubs • Collaborative learning
AUGUST Creativity • Independence • Innovation	SEPTEMBER Leadership • Collaboration • Learning readiness
OCTOBER Term-end learning • Reflection • Exhibitions	NOVEMBER Diwali vacation • Teacher planning • Renewal
DECEMBER Experiential learning • Clubs • Community links	JANUARY New goals • Skill development • Projects
FEBRUARY Portfolio • Competencies • Enrichment	MARCH Annual learning review • Closure • Transition

✓ Calendar Note

This redesigned edition focuses on the academic, co-curricular, skill, club and art-integrated framework. The examination timetable has intentionally been removed.

HOLIDAYS, BREAKS & SCHOOL YEAR MILESTONES

Key dates retained from the school calendar.

Date	Day	Holiday
26/06/2026	Friday	Muharram
16/07/2026	Thursday	Rath Yatra
15/08/2026	Saturday	Independence Day
26/08/2026	Wednesday	Eid-UI-Adha
28/08/2026	Friday	Rakshabandhan
03/09/2026 – 05/09/2026	Thursday – Saturday	Krishna Janmashtami
02/10/2026	Friday	Gandhi Jayanti
20/10/2026	Tuesday	Dussehra
14/01/2027 – 15/01/2027	Thursday – Sunday	Makar Sankranti
26/01/2027	Tuesday	Republic Day
06/03/2027	Saturday	Mahashivratri
20/03/2026	Saturday	Dhuleti

Diwali Vacation

05/11/2026 – 25/11/2026
Staff opening: 23/11/2026
Students opening: 26/11/2026

Summer Vacation

03/05/2027 – 30/05/2027
Staff opening: 01/06/2027

i Planning Reminder

Holiday and vacation arrangements should be read together with official school notices issued during the session.

SCHOOL ASSEMBLY

Daily sequencing to build awareness, language, gratitude and good habits.

Classes	Focus	Language / Enrichment	Daily Connection	Closing
XI & XII	Global / Current Affairs	Application of 4 New Words	About Today	National Song
IX & X	Breaking News: International, National, Sports	Homophones	About Today	National Song
VI – VIII	Gratitude towards Government / Govt. Policies	Synonyms / Antonyms	About Today	National Song
III – V	Newspaper Reading: International, National, Sports	Haso Aur Hasao	About Today	National Song
I & II	Thought of the Day	Good Habits / Discipline	About Today	National Song

Why Assembly Matters

The assembly is planned as a short, purposeful learning space that develops awareness, vocabulary, communication, gratitude, discipline and a sense of belonging.

- Encourages students to speak, listen and participate confidently.
- Connects classroom learning with current affairs and everyday life.
- Creates a common school culture around values and responsible citizenship.

STUDENT ENGAGEMENT & COMPETITIONS

Inter-class, inter-school and collaborative activities across the year.

Creative Expression

Soft board decoration, slogan writing, poster making, elocution, declamation, essay writing, poem recitation/composition.

Performance & Media

Debate, quiz, documentary / short film making, exhibitions, cultural presentations and other collaborative activities.



Suggested Participation Framework

Students may participate according to grade-level suitability and the requirements of the event. Teachers will coordinate activities as needed during the year.

- Soft Board Decoration — Classes VI–XII
- Slogan Writing — Class VI
- Poster Making — Class VII
- Debate — Classes VI–VIII
- Elocution — Class VIII
- Declamation — Classes IX–XII
- Quiz — Classes IX–X
- Essay Writing — Classes IX/X
- Poem Recitation / Composition — Classes VI–XII
- Documentary / Short Film Making — Classes XI–XII
- Exhibitions — collaborative / individual, with parents or community members invited where appropriate
- Nukkad Natak • Rallies • Seminars • Workshops • Expert Talks

HOUSE SYSTEM

A framework for student leadership, teamwork and peer support.

Purpose of the House System

The House System provides opportunities for student leadership and peer-group support while promoting team spirit, participation and a sense of belonging.

House	Colour	House In-charge
Patriotism	Green	Mihir Bhatt
Courage	Red	Hashad Mandaliya
Generosity	Blue	Ruma Mandal
Empathy	Yellow	Daxa Vishnu Bhai Ajwalia

◆ House Competitions

Soft board decoration • Elocution & debate • Dramatics • Drawing • Art & Craft • Singing • Dance • Instrumental & Vocal • Handwriting • Olympiad • Book Club • Value Education • Rangoli • Storytelling & Poem Recitation • Diya Decoration • Greeting Card Making

- Participation should encourage healthy competition and cooperation.
- House activities should develop confidence, responsibility, creativity and leadership.

CBSE CLUBS & STUDENT ENRICHMENT

Hobbies and clubs that support holistic development.

Club / Area	In-charges
Eco-Friendly Club / Heritage Club	Charu Bharal • Daxa Ajwalia • Neha Patel
Language Club / Reading Club / Ek Bharat Shrestha Bharat Club	Anjali K Ahuja • Annie Vyas • Monika Padaliya • Anni Jha
Wellness Club / Discipline In-charge	Meetkumar Makwana • Rajdeep Jani
Journalism Club / Yuva Tourism Club	Khushbu Solanki • Ruma Mandal

Co-curricular Activities & Celebrations All Activity Teachers • Class Teachers	Science / Maths Olympiad Mihir Bhatt • Hashad Mandaliya • Zeel Baraiya • Shakti Pateria
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★ Student Choice

The school believes every student should develop a hobby that contributes to overall development. Students can participate in suitable hobby and club opportunities.

CT & AI • KAUSHAL BODH • FUTURE-READY LEARNING

Integrating computational thinking, AI awareness and skills into the school experience.

CT & AI Composite Lab

The calendar identifies CT & AI (Composite Lab) as a dedicated area for strengthening computational thinking, AI readiness, problem-solving and responsible technology use through learning experiences.

Kaushal Bodh / Kaushal Vikas

Skill-oriented learning is included alongside academic development, supporting practical application, collaboration, creativity, communication and problem-solving.

Suggested Learning Connections

Mathematics • Languages • Science • Social Science • Art • Computer Applications • Projects

Student Outcomes

Critical thinking • Creativity • Problem-solving • Communication • Teamwork • Initiative • Responsibility

✓ School Coordination

The academic calendar lists Rajdeep Jani and Krishna Bhatt for Kaushal Bodh / Kaushal Vikas / CT & AI (Composite Lab).

ART INTEGRATION FRAMEWORK

Art is used as a medium to connect subjects, ideas and real-life experiences.

School-wide Principle

Art-integrated activities connect creativity with languages, mathematics, EVS, science, social science, computer applications, physical education, value education and other learning areas.

- Use drawing, sketching, collage, mosaic, clay, puppets, models, posters and visual presentation.
- Encourage exhibitions and display of students' periodic and sessional work.
- Use study visits, nature observation, cultural themes and community experiences where appropriate.
- Integrate art with classroom topics instead of treating creativity as an isolated activity.

i Reference Note

The original calendar notes that tentative changes may occur as per CBSE instructions and cites Circular No. ACAD-54/2023 for the Grades III–V art-integrated section.

ART INTEGRATED ACTIVITIES • CLASSES

I–II

Primary-stage activities designed around familiar themes and concrete experiences.

Month	Class I – Activity / Integration	Class II – Activity / Integration
June	Basic forms in clay; sketching from nature & surroundings. Integration: Maths, Language, EVS.	My Surroundings: visual resources and creative expression. Integration: Languages, Maths, EVS, Arts & Craft.
July	Contrast as an expressive element; visual resources. Integration: EVS, Languages, Maths.	—
August	Collage and mosaic using coloured papers / printed pictures; media and techniques. Integration: EVS.	Food, Shelter & Clothing: lines, colours, shades, tones; 2D/3D forms. Integration: Languages, Maths, EVS, Arts & Craft.
September	Media and techniques as available. Integration: Maths, Language, EVS.	Plants: collage, mosaic and computer graphics. Integration: Languages, Maths, EVS, Arts & Craft, Computer.
October	Creative use of colours to show space, atmosphere and moods. Integration: Language, EVS, Maths, Art.	Animals: media and techniques; charting shelter and food. Integration: Languages, Maths, EVS, Arts & Craft, Computer.
November	Natural and man-made forms, birds, animals, vegetation and objects. Integration: Language, Value Education, EVS.	—
December	Aesthetic organisation of physical environment. Integration: Language, EVS, Value Education.	Air & Water: visual resources; poems in English/Hindi; natural and man-made forms.
January	Perspective in spatial relationships. Integration: Language, Value Education, EVS.	Earth & Sky: study visits, celestial bodies, paintings, posters and clay solar system.
February	Data handling and money operations; folk art and cultures. Integration: Maths, Value Education, GK, Art.	Time: clay, paper, cardboard and other available materials. Integration: Languages, Maths, Design & Arts & Craft.

ART INTEGRATED ACTIVITIES • CLASSES

III–V

Hands-on, interdisciplinary and display-oriented learning.

Month	Suggested Activity	Integration
April	Collage and mosaic with coloured papers and printed pictures / photographs.	Hindi & English
June	Model of organ systems in humans and animals.	EVS
July	Puppets and costumes; improvised puppet stage / theatre; habit chart from waking to sleeping.	Hindi & English • Maths • Arts
August	Working model of addition and subtraction using clay / cardboard.	Maths • Language • Arts
September	Place value chart; states of matter / disaster chart.	Maths • Language • Arts
October	Display and exhibitions of students' periodical and sessional work; angles.	Science • Languages • Mathematics
November	Project based on fractions; field trip and environmental awareness.	Maths • Language • Arts • EVS
December	Creative clock.	Maths
January	Study visits to museums, botanical gardens, zoological gardens, art galleries / institutions; nature sketch.	Hindi & English • EVS
February	School / wall magazine, bulletin boards, posters, cards, stage scenes and brochures; data handling and money operations.	Languages • Maths • Art

ART INTEGRATED ACTIVITIES • CLASS VI

Creativity, communication and observation across subjects.

Month	Suggested Activity	Integration
April	Sketching from nature and surroundings.	Science • Geography • Craft
June	Study of papers, thread and cardboard materials.	Science • Maths • Craft
July	Collage and mosaic using coloured papers and printed pictures.	Geography • Language • Home Science
August	Organisation, display and exhibitions of students' periodical and session work.	Maths • Language
September	Study of papers and thread materials.	Science • Maths • History
October	Use of contrast and expressive elements of art; basic computer graphics.	Maths • Language • Craft • Computer Application
November	Dance as non-verbal communication; gymnastics, figure skating, synchronised swimming and martial arts as examples.	Dance • Physical Education • Yoga
December	Study visits to museums, botanical gardens, zoological gardens, art galleries and art institutions.	Science • Language • History
January	Songs for community singing.	Language • Social Studies
February	Objects of daily use; contour, texture, graphics, form, volume, space, tone, printmaking, collage, modelling, calligraphy, layout and poster composition.	Science • Maths • Horticulture • Computer Application • Language

ART INTEGRATED ACTIVITIES • CLASS VII

Perspective, culture, movement and visual storytelling.

Month	Suggested Activity	Integration
April	Stagecraft; movement of a character from a play represented through drawing or model form.	Maths • Arts
June	Study and use of various media and techniques as available.	Maths • Language • Media
July	Creative use of perspective in spatial relationships.	Maths • Language
August	Short notes on important aspects of Indian art and culture based on Social Science.	History • Language
September	Creative use of colours to show space and atmosphere.	Science • Geography • Language
October	Dance as non-verbal communication through gymnastics, figure skating, synchronised swimming and martial arts.	Dance • Physical Education • Yoga
November	Study of clay, paper, wire, thread and cardboard materials.	Maths • Geography • Language • Science
December	Exercises in characterization.	All Subjects
January	Lines, colours, shades, texture; 2D and 3D shapes and forms.	Math • Textile Design • Physics
February	Sketching from nature and surroundings.	Math • Social Science • Science • Language

ART INTEGRATED ACTIVITIES • CLASS VIII

Culture, environment, media and computer-enabled creative expression.

Month	Suggested Activity	Integration
April	Study visits to botanical gardens for greater environmental awareness.	Science • Geography
June	Demonstrate physical prowess to assert individuality, provoke and entertain.	Languages • Sports
July	Lines, strokes, colours, shades and 2D shapes/forms.	Mathematics
August	Planning and organising festivals and celebrations; regional and folk cultural performances.	Geography • Languages
September	Collect photographs of great poets with an introductory write-up.	Languages • Media
October	Basic knowledge of computer graphics.	Computer Application
November	Art as a medium for sensing, understanding and communicating ideas, feelings and experiences.	History • Languages
December	Knowledge of contour, texture, graphic, layout and related visual terms.	Computer Application
January	Planning and organising festivals and celebrations.	Language • Media
February	Study visits to museums / planetarium for environmental awareness.	Science • Geography

ART INTEGRATED ACTIVITIES • CLASSES IX–X

Advanced interdisciplinary application of art, design and observation.

Period	Suggested Activity	Integration
June – July	Study of lines, strokes, colours, shades, tones, textures; organise 2D space with 2D and 3D shapes and forms.	Mathematics • Physics • Drawing
August – September	Sketching from nature and surroundings.	Science • Languages • Biology • Geography • Environment Studies
October – November	Study of calligraphic strokes of Devanagari and Roman alphabets / scripts.	Language • Mathematics • History
December – January	Basic knowledge of computer graphics.	Computer Application • Design • Arts • Science • Geography
February – March	Study of basic forms in clay.	Mathematics • Languages • Science

Class IX

Art integration develops observation, visual language, cultural awareness and interdisciplinary connections.

Class X

The same broad framework is retained in the source calendar for Class X with month/period-based integration.

ART INTEGRATED ACTIVITIES • CLASSES XI–XII (COMMERCE)

Linking commerce subjects with data, communication, creativity and real-world contexts.

Period	Suggested Activity	Integration
July – August • Class XI	Sketching from nature and surroundings; first-hand data collection through surveys, interviews or experiments; use of contrast and media.	Accountancy • English • Economics
September – October • Class XI	Study and use of various media and techniques as available.	Languages • Accountancy • Business Studies
November – December • Class XI	Warming-up / freeing activity in rhythmic movement and pantomime.	Physical Education • Economics
January – February • Class XI	Exercises in plot and conflict based on day-to-day situations, textbook / story episodes and short scenes from classical dramas; Market Equilibrium context.	Languages • Accountancy • Business Studies • Economics
April – May • Class XII	Summary of Government Budget; comparative statement of development experience (1947–90) and economic reforms since 1991.	Economics
June – July • Class XII	Plot and conflict exercises based on everyday situations, stories and short scenes from classical dramas.	Accountancy • Economics • Business Studies • English
August – September • Class XII	Collage and mosaic with coloured papers / printed pictures and photographs.	Business Studies • Economics • English
October – November • Class XII	Collage and mosaic work.	Physical Education • Economics
December • Class XII	Computer graphics; first-hand data collection; contrast, media and techniques.	Computer Application • English • Design • Arts • Economics



Project / Activity Work

The source calendar lists project work in English, Economics, Accountancy, Business Studies, Computer Science and Physical Education as suggested by the CBSE Board.

ROLES, COORDINATION & ANNUAL IMPLEMENTATION

A shared responsibility for a purposeful and well-organised school year.

Area	Responsibility / Coordination
Kaushal Bodh / Kaushal Vikas / CT & AI (Composite Lab)	Rajdeep Jani • Krishna Bhatt
Time-Table Committee	Pooja Rani • Uma Kanada • Mona Kourav • Krishna Bhatt
Co-curricular Activities & Celebrations	All Activity Teachers • Class Teachers
Science / Maths Olympiad	Mihir Bhatt • Hashad Mandaliya • Zeel Baraiya • Shakti Pateria
Examination Committee	Jiten Joshi (IX–XII) • Krishna Bhatt (VI–VIII) • Manjeet Kaur (Primary)

✓ Implementation Principles

Teachers will coordinate activities according to the needs of the event and the academic year. Activities may be adjusted in response to official CBSE instructions and school requirements.

Student Voice

Participation, leadership, creativity, teamwork and responsibility.

School–Community Connect

Exhibitions, expert talks, workshops and suitable invitations to parents / community members.

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